

DISABILITY SOCIETY AND THE INDIVIDUAL

DISABILITY SOCIETY AND THE INDIVIDUAL IS A COMPLEX AND MULTIFACETED TOPIC THAT EXPLORES THE DYNAMIC RELATIONSHIP BETWEEN PEOPLE WITH DISABILITIES AND THE SOCIETIES IN WHICH THEY LIVE. THIS RELATIONSHIP ENCOMPASSES SOCIAL ATTITUDES, ACCESSIBILITY, LEGAL FRAMEWORKS, AND CULTURAL PERCEPTIONS THAT INFLUENCE THE LIVES OF INDIVIDUALS WITH DISABILITIES. UNDERSTANDING THIS INTERPLAY IS CRITICAL FOR FOSTERING INCLUSION, EQUALITY, AND EMPOWERMENT. THIS ARTICLE DELVES INTO HOW SOCIETIES SHAPE THE EXPERIENCES OF DISABLED INDIVIDUALS AND, CONVERSELY, HOW INDIVIDUALS WITH DISABILITIES IMPACT SOCIETAL STRUCTURES AND NORMS. KEY AREAS SUCH AS SOCIAL INCLUSION, ACCESSIBILITY, POLICY DEVELOPMENT, AND INDIVIDUAL IDENTITY WILL BE EXAMINED. THE DISCUSSION ALSO ADDRESSES CHALLENGES AND OPPORTUNITIES FOR ENHANCING THE QUALITY OF LIFE FOR DISABLED PERSONS WITHIN VARIOUS CULTURAL AND SOCIAL CONTEXTS.

- UNDERSTANDING DISABILITY IN SOCIETY
- THE ROLE OF SOCIAL ATTITUDES AND CULTURAL PERCEPTIONS
- LEGAL FRAMEWORKS AND DISABILITY RIGHTS
- ACCESSIBILITY AND INCLUSION IN PUBLIC AND PRIVATE SPHERES
- THE INDIVIDUAL EXPERIENCE AND IDENTITY
- CHALLENGES FACED BY INDIVIDUALS WITH DISABILITIES
- OPPORTUNITIES FOR SOCIAL INTEGRATION AND EMPOWERMENT

UNDERSTANDING DISABILITY IN SOCIETY

THE CONCEPT OF DISABILITY VARIES SIGNIFICANTLY ACROSS SOCIETIES, INFLUENCED BY CULTURAL, ECONOMIC, AND HISTORICAL FACTORS. DISABILITY IS NOT SOLELY A MEDICAL OR BIOLOGICAL CONDITION BUT IS OFTEN UNDERSTOOD THROUGH THE LENS OF SOCIAL MODELS THAT EMPHASIZE ENVIRONMENTAL AND SOCIETAL BARRIERS. IN CONTEMPORARY DISCOURSE, DISABILITY IS RECOGNIZED AS AN INTERACTION BETWEEN AN INDIVIDUAL'S IMPAIRMENTS AND THE SOCIETAL CONTEXT IN WHICH THEY LIVE. THIS PERSPECTIVE ENCOURAGES A SHIFT FROM VIEWING DISABILITY AS A DEFICIT TO ACKNOWLEDGING THE ROLE SOCIETY PLAYS IN ENABLING OR RESTRICTING PARTICIPATION.

MEDICAL VS. SOCIAL MODELS OF DISABILITY

THE MEDICAL MODEL OF DISABILITY FOCUSES ON DIAGNOSING AND TREATING PHYSICAL OR MENTAL IMPAIRMENTS TO "FIX" THE INDIVIDUAL. CONVERSELY, THE SOCIAL MODEL HIGHLIGHTS HOW SOCIETAL BARRIERS, SUCH AS INACCESSIBLE INFRASTRUCTURE AND DISCRIMINATORY ATTITUDES, CREATE DISABLING CONDITIONS. THIS SHIFT HAS INFORMED POLICIES AND ADVOCACY EFFORTS AIMED AT REMOVING OBSTACLES AND PROMOTING EQUAL ACCESS.

DISABILITY AS A SOCIAL CONSTRUCT

MANY SCHOLARS ARGUE THAT DISABILITY IS SOCIALLY CONSTRUCTED, MEANING THAT SOCIETAL NORMS AND VALUES DEFINE WHAT IS CONSIDERED A DISABILITY. THIS CONSTRUCTION AFFECTS HOW INDIVIDUALS ARE PERCEIVED AND TREATED, IMPACTING THEIR OPPORTUNITIES FOR EDUCATION, EMPLOYMENT, AND SOCIAL PARTICIPATION.

THE ROLE OF SOCIAL ATTITUDES AND CULTURAL PERCEPTIONS

SOCIAL ATTITUDES TOWARDS DISABILITY GREATLY INFLUENCE THE INCLUSION OR EXCLUSION OF DISABLED INDIVIDUALS WITHIN COMMUNITIES. CULTURAL PERCEPTIONS OFTEN SHAPE THESE ATTITUDES, WHICH CAN RANGE FROM STIGMATIZATION AND PITY TO RESPECT AND EMPOWERMENT. UNDERSTANDING THESE SOCIAL AND CULTURAL DIMENSIONS IS ESSENTIAL FOR CREATING ENVIRONMENTS THAT SUPPORT DIVERSITY AND PROMOTE DIGNITY FOR ALL MEMBERS OF SOCIETY.

STIGMA AND DISCRIMINATION

NEGATIVE STEREOTYPES AND MISCONCEPTIONS ABOUT DISABILITY CAN LEAD TO STIGMA AND DISCRIMINATION, WHICH MARGINALIZE INDIVIDUALS AND LIMIT THEIR SOCIAL PARTICIPATION. THESE ATTITUDES MAY MANIFEST IN EXCLUSION FROM EDUCATION, EMPLOYMENT, AND SOCIAL ACTIVITIES, REINFORCING CYCLES OF DISADVANTAGE.

POSITIVE CULTURAL SHIFTS

THERE HAS BEEN GROWING AWARENESS AND ACCEPTANCE OF DISABILITY IN MANY SOCIETIES, DRIVEN BY ADVOCACY, EDUCATION, AND LEGAL REFORMS. THIS SHIFT PROMOTES VIEWING DISABLED INDIVIDUALS AS ACTIVE CONTRIBUTORS TO SOCIETY RATHER THAN PASSIVE RECIPIENTS OF CARE.

LEGAL FRAMEWORKS AND DISABILITY RIGHTS

LEGAL PROTECTIONS PLAY A CRUCIAL ROLE IN ENSURING THE RIGHTS OF INDIVIDUALS WITH DISABILITIES AND FACILITATING THEIR FULL PARTICIPATION IN SOCIETY. INTERNATIONAL CONVENTIONS AND NATIONAL LAWS ESTABLISH STANDARDS FOR ACCESSIBILITY, NON-DISCRIMINATION, AND EQUAL OPPORTUNITIES, SHAPING THE RELATIONSHIP BETWEEN DISABILITY, SOCIETY, AND THE INDIVIDUAL.

INTERNATIONAL DISABILITY RIGHTS INSTRUMENTS

KEY INTERNATIONAL INSTRUMENTS, SUCH AS THE UNITED NATIONS CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES (CRPD), SET GLOBAL STANDARDS FOR DISABILITY RIGHTS. THESE FRAMEWORKS EMPHASIZE EQUALITY, PARTICIPATION, ACCESSIBILITY, AND RESPECT FOR INHERENT DIGNITY.

NATIONAL LEGISLATION AND POLICY IMPLEMENTATION

COUNTRIES ENACT LAWS AND POLICIES TO ALIGN WITH INTERNATIONAL STANDARDS, ADDRESSING ISSUES LIKE WORKPLACE ACCOMMODATIONS, EDUCATION ACCESS, AND ANTI-DISCRIMINATION MEASURES. EFFECTIVE IMPLEMENTATION AND ENFORCEMENT OF THESE LAWS ARE VITAL FOR ACHIEVING TANGIBLE BENEFITS FOR INDIVIDUALS WITH DISABILITIES.

ACCESSIBILITY AND INCLUSION IN PUBLIC AND PRIVATE SPHERES

ACCESSIBILITY IS A FUNDAMENTAL COMPONENT OF INCLUSION, ENSURING THAT ENVIRONMENTS, SERVICES, AND INFORMATION ARE USABLE BY ALL INDIVIDUALS, REGARDLESS OF THEIR ABILITIES. BOTH PUBLIC AND PRIVATE SECTORS HAVE RESPONSIBILITIES TO CREATE INCLUSIVE SPACES THAT ACCOMMODATE DIVERSE NEEDS.

PHYSICAL AND TECHNOLOGICAL ACCESSIBILITY

REMOVING PHYSICAL BARRIERS, SUCH AS STEPS OR NARROW DOORWAYS, AND PROVIDING ASSISTIVE TECHNOLOGIES ENHANCE

MOBILITY AND COMMUNICATION FOR DISABLED INDIVIDUALS. INNOVATIVE SOLUTIONS, INCLUDING DIGITAL ACCESSIBILITY STANDARDS, ALSO PLAY A CRITICAL ROLE.

INCLUSIVE EDUCATION AND EMPLOYMENT

INCLUSIVE EDUCATION MODELS INTEGRATE STUDENTS WITH DISABILITIES INTO MAINSTREAM CLASSROOMS, PROMOTING SOCIAL INTERACTION AND EQUAL LEARNING OPPORTUNITIES. SIMILARLY, INCLUSIVE EMPLOYMENT PRACTICES FOSTER DIVERSE WORKPLACES THAT VALUE THE CONTRIBUTIONS OF ALL EMPLOYEES.

- ACCESSIBLE INFRASTRUCTURE AND TRANSPORTATION
- ASSISTIVE TECHNOLOGY AND ADAPTIVE DEVICES
- INCLUSIVE CURRICULA AND TEACHING METHODS
- WORKPLACE ACCOMMODATIONS AND ANTI-DISCRIMINATION POLICIES

THE INDIVIDUAL EXPERIENCE AND IDENTITY

THE EXPERIENCE OF DISABILITY IS DEEPLY PERSONAL AND INTERSECTS WITH INDIVIDUAL IDENTITY, SELF-PERCEPTION, AND SOCIAL ROLES. UNDERSTANDING THIS SUBJECTIVE DIMENSION HIGHLIGHTS THE DIVERSITY WITHIN THE DISABLED COMMUNITY AND CHALLENGES MONOLITHIC VIEWS OF DISABILITY.

SELF-IDENTITY AND DISABILITY

MANY INDIVIDUALS EMBRACE THEIR DISABILITY AS A KEY ASPECT OF THEIR IDENTITY, FOSTERING PRIDE AND COMMUNITY BELONGING. THIS POSITIVE SELF-IDENTIFICATION IS CRUCIAL FOR MENTAL HEALTH AND SOCIAL EMPOWERMENT.

INTERSECTIONALITY AND DIVERSITY

DISABILITY INTERSECTS WITH OTHER IDENTITY FACTORS SUCH AS RACE, GENDER, AGE, AND SOCIO-ECONOMIC STATUS, INFLUENCING INDIVIDUALS' EXPERIENCES AND ACCESS TO RESOURCES. RECOGNIZING THIS COMPLEXITY IS ESSENTIAL FOR TAILORED SUPPORT AND ADVOCACY.

CHALLENGES FACED BY INDIVIDUALS WITH DISABILITIES

DESPITE PROGRESS IN MANY AREAS, PEOPLE WITH DISABILITIES CONTINUE TO FACE SIGNIFICANT CHALLENGES THAT AFFECT THEIR QUALITY OF LIFE. THESE CHALLENGES STEM FROM PERSISTENT SOCIAL BARRIERS, INADEQUATE POLICIES, AND LIMITED RESOURCES.

BARRIERS TO HEALTHCARE AND SOCIAL SERVICES

ACCESS TO QUALITY HEALTHCARE AND SOCIAL SUPPORT CAN BE LIMITED BY PHYSICAL INACCESSIBILITY, DISCRIMINATION, AND LACK OF SPECIALIZED SERVICES, NEGATIVELY IMPACTING HEALTH OUTCOMES.

ECONOMIC DISADVANTAGES AND EMPLOYMENT GAPS

DISABLED INDIVIDUALS OFTEN ENCOUNTER HIGHER UNEMPLOYMENT RATES AND ECONOMIC INSTABILITY DUE TO WORKPLACE DISCRIMINATION, LACK OF ACCOMMODATIONS, AND EDUCATIONAL DISPARITIES.

1. LIMITED PHYSICAL AND SOCIAL ACCESSIBILITY
2. INADEQUATE LEGAL PROTECTIONS OR ENFORCEMENT
3. STEREOTYPING AND SOCIETAL EXCLUSION
4. INSUFFICIENT HEALTHCARE AND REHABILITATION SERVICES

OPPORTUNITIES FOR SOCIAL INTEGRATION AND EMPOWERMENT

EFFORTS TO ENHANCE THE PARTICIPATION AND EMPOWERMENT OF INDIVIDUALS WITH DISABILITIES FOCUS ON REMOVING BARRIERS AND PROMOTING INCLUSIVE PRACTICES. THESE OPPORTUNITIES CONTRIBUTE TO MORE EQUITABLE AND VIBRANT SOCIETIES.

COMMUNITY-BASED REHABILITATION AND SUPPORT

COMMUNITY INITIATIVES THAT INVOLVE DISABLED INDIVIDUALS FOSTER EMPOWERMENT BY PROVIDING TAILORED SUPPORT, SKILLS DEVELOPMENT, AND SOCIAL NETWORKS.

ADVOCACY AND REPRESENTATION

INCREASED REPRESENTATION OF DISABLED PERSONS IN LEADERSHIP ROLES AND DECISION-MAKING BODIES ENSURES THAT POLICIES AND PROGRAMS REFLECT THEIR NEEDS AND PRIORITIES.

TECHNOLOGICAL INNOVATIONS

ADVANCEMENTS IN TECHNOLOGY, SUCH AS MOBILITY AIDS, COMMUNICATION DEVICES, AND DIGITAL PLATFORMS, ENHANCE INDEPENDENCE AND CONNECTIVITY FOR INDIVIDUALS WITH DISABILITIES.

FREQUENTLY ASKED QUESTIONS

HOW DOES SOCIETY'S PERCEPTION OF DISABILITY IMPACT THE INDIVIDUAL'S SELF-IDENTITY?

SOCIETY'S PERCEPTION OF DISABILITY CAN SIGNIFICANTLY INFLUENCE AN INDIVIDUAL'S SELF-IDENTITY BY EITHER FOSTERING INCLUSION AND EMPOWERMENT OR PERPETUATING STIGMA AND MARGINALIZATION. POSITIVE PERCEPTIONS ENCOURAGE CONFIDENCE AND SOCIAL PARTICIPATION, WHILE NEGATIVE STEREOTYPES MAY LEAD TO FEELINGS OF ISOLATION AND LOWERED SELF-ESTEEM.

WHAT ROLE DOES ACCESSIBILITY PLAY IN THE INTEGRATION OF INDIVIDUALS WITH

DISABILITIES INTO SOCIETY?

ACCESSIBILITY IS CRUCIAL FOR THE INTEGRATION OF INDIVIDUALS WITH DISABILITIES, AS IT ENSURES EQUAL OPPORTUNITIES IN EDUCATION, EMPLOYMENT, TRANSPORTATION, AND SOCIAL ACTIVITIES. BY REMOVING PHYSICAL, INFORMATIONAL, AND ATTITUDINAL BARRIERS, SOCIETY ENABLES FULL PARTICIPATION AND INDEPENDENCE FOR PEOPLE WITH DISABILITIES.

HOW CAN POLICIES PROMOTE THE RIGHTS AND INCLUSION OF INDIVIDUALS WITH DISABILITIES?

POLICIES CAN PROMOTE RIGHTS AND INCLUSION BY ENFORCING ANTI-DISCRIMINATION LAWS, MANDATING ACCESSIBILITY STANDARDS, PROVIDING SUPPORT SERVICES, AND ENCOURAGING INCLUSIVE EDUCATION AND EMPLOYMENT. SUCH POLICIES HELP CREATE AN EQUITABLE ENVIRONMENT WHERE INDIVIDUALS WITH DISABILITIES CAN THRIVE AND CONTRIBUTE TO SOCIETY.

IN WHAT WAYS DOES INTERSECTIONALITY AFFECT THE EXPERIENCES OF INDIVIDUALS WITH DISABILITIES?

INTERSECTIONALITY RECOGNIZES THAT INDIVIDUALS WITH DISABILITIES MAY ALSO BELONG TO OTHER MARGINALIZED GROUPS BASED ON RACE, GENDER, SOCIOECONOMIC STATUS, OR SEXUALITY, WHICH CAN COMPOUND DISCRIMINATION AND BARRIERS. UNDERSTANDING INTERSECTIONALITY HELPS ADDRESS THE UNIQUE CHALLENGES FACED BY THESE INDIVIDUALS AND DEVELOP MORE INCLUSIVE SUPPORT SYSTEMS.

HOW HAS THE SOCIAL MODEL OF DISABILITY CHANGED SOCIETAL ATTITUDES COMPARED TO THE MEDICAL MODEL?

THE SOCIAL MODEL OF DISABILITY SHIFTS THE FOCUS FROM INDIVIDUALS' IMPAIRMENTS TO THE SOCIETAL BARRIERS THAT HINDER THEIR PARTICIPATION. UNLIKE THE MEDICAL MODEL, WHICH VIEWS DISABILITY AS A PROBLEM TO BE FIXED, THE SOCIAL MODEL PROMOTES REMOVING ENVIRONMENTAL AND ATTITUDINAL OBSTACLES, LEADING TO GREATER ADVOCACY FOR RIGHTS AND INCLUSION.

WHAT ARE SOME COMMON CHALLENGES INDIVIDUALS WITH DISABILITIES FACE IN THE WORKPLACE?

COMMON CHALLENGES INCLUDE PHYSICAL INACCESSIBILITY, LACK OF REASONABLE ACCOMMODATIONS, DISCRIMINATORY HIRING PRACTICES, LIMITED CAREER ADVANCEMENT OPPORTUNITIES, AND WORKPLACE STIGMA. ADDRESSING THESE ISSUES REQUIRES ORGANIZATIONAL COMMITMENT TO INCLUSIVE POLICIES AND AWARENESS TRAINING.

HOW CAN INDIVIDUALS CONTRIBUTE TO CREATING A MORE INCLUSIVE SOCIETY FOR PEOPLE WITH DISABILITIES?

INDIVIDUALS CAN CONTRIBUTE BY EDUCATING THEMSELVES ABOUT DISABILITIES, CHALLENGING STEREOTYPES, ADVOCATING FOR ACCESSIBILITY AND INCLUSION, SUPPORTING DISABILITY RIGHTS INITIATIVES, AND FOSTERING INCLUSIVE ENVIRONMENTS IN THEIR COMMUNITIES AND WORKPLACES. EMPATHY AND ACTIVE ENGAGEMENT ARE KEY TO DRIVING POSITIVE CHANGE.

ADDITIONAL RESOURCES

1. Disability and Society: Emerging Issues and Insights

THIS BOOK EXPLORES THE DYNAMIC RELATIONSHIP BETWEEN DISABILITY AND SOCIETY, FOCUSING ON HOW SOCIAL, CULTURAL, AND ECONOMIC FACTORS SHAPE THE EXPERIENCES OF INDIVIDUALS WITH DISABILITIES. IT ADDRESSES CONTEMPORARY ISSUES SUCH AS ACCESSIBILITY, INCLUSION, AND POLICY DEVELOPMENT. THE TEXT ALSO EXAMINES THE SHIFTING PERCEPTIONS OF DISABILITY AND ADVOCATES FOR MORE EQUITABLE SOCIAL STRUCTURES.

2. The Disability Studies Reader

A COMPREHENSIVE ANTHOLOGY, THIS READER COMPILES INFLUENTIAL ESSAYS THAT CHALLENGE TRADITIONAL VIEWS ON

DISABILITY. IT HIGHLIGHTS THE SOCIAL MODEL OF DISABILITY, EMPHASIZING SOCIETAL BARRIERS OVER INDIVIDUAL IMPAIRMENTS. THE COLLECTION ENCOURAGES CRITICAL THINKING ABOUT IDENTITY, RIGHTS, AND REPRESENTATION WITHIN THE DISABILITY COMMUNITY.

3. ENABLING ACTS: THE HIDDEN STORY OF HOW THE AMERICANS WITH DISABILITIES ACT GAVE THE LARGEST MINORITY THEIR RIGHTS

THIS HISTORICAL ACCOUNT DETAILS THE LEGISLATIVE JOURNEY AND IMPACT OF THE AMERICANS WITH DISABILITIES ACT (ADA). IT PROVIDES INSIGHT INTO THE STRUGGLES AND ACTIVISM THAT LED TO THE LANDMARK CIVIL RIGHTS LAW. THE BOOK ALSO DISCUSSES HOW THE ADA TRANSFORMED SOCIETAL ATTITUDES AND IMPROVED ACCESS AND OPPORTUNITIES FOR PEOPLE WITH DISABILITIES.

4. NOTHING ABOUT US WITHOUT US: DISABILITY OPPRESSION AND EMPOWERMENT

THIS SEMINAL WORK ADVOCATES FOR THE RIGHTS AND SELF-DETERMINATION OF PEOPLE WITH DISABILITIES. IT TRACES THE DEVELOPMENT OF THE DISABILITY RIGHTS MOVEMENT AND CRITIQUES PATERNALISTIC ATTITUDES IN SOCIETY AND POLICY. THE AUTHOR EMPHASIZES EMPOWERMENT THROUGH COMMUNITY, ACTIVISM, AND INCLUSIVE DECISION-MAKING.

5. FREAKS, GEEKS, AND ASPERGER SYNDROME: A USER GUIDE TO ADOLESCENCE

FOCUSING ON INDIVIDUALS WITH ASPERGER SYNDROME, THIS GUIDE ADDRESSES THE SOCIAL CHALLENGES FACED DURING ADOLESCENCE. IT PROVIDES PRACTICAL ADVICE FOR UNDERSTANDING AND NAVIGATING SOCIAL INTERACTIONS, EDUCATION, AND SELF-IDENTITY. THE BOOK IS VALUABLE FOR INDIVIDUALS, FAMILIES, AND EDUCATORS SEEKING TO SUPPORT NEURODIVERSE YOUTH.

6. CARE AND DISABILITY: PERSPECTIVES FROM SOCIAL WORK AND BEYOND

THIS BOOK EXAMINES THE INTERSECTION OF CARE, DISABILITY, AND SOCIAL POLICY FROM MULTIPLE DISCIPLINARY PERSPECTIVES. IT DISCUSSES THE COMPLEXITIES OF CAREGIVING, AUTONOMY, AND SOCIAL INCLUSION FOR PEOPLE WITH DISABILITIES. THE TEXT ENCOURAGES A HOLISTIC APPROACH TO DISABILITY THAT RESPECTS INDIVIDUAL AGENCY AND COMMUNITY SUPPORT.

7. DISABILITY, SOCIETY, AND THE INDIVIDUAL: AN INTRODUCTION

OFFERING A FOUNDATIONAL OVERVIEW, THIS INTRODUCTION EXPLORES KEY CONCEPTS IN DISABILITY STUDIES, INCLUDING MODELS OF DISABILITY AND SOCIAL ATTITUDES. IT HIGHLIGHTS THE EXPERIENCES OF INDIVIDUALS LIVING WITH DISABILITIES WITHIN VARIOUS SOCIAL CONTEXTS. THE BOOK SERVES AS AN ESSENTIAL RESOURCE FOR STUDENTS AND PROFESSIONALS INTERESTED IN DISABILITY ISSUES.

8. INCLUSIVE EDUCATION AND DISABILITY: INTERNATIONAL PERSPECTIVES

THIS VOLUME SURVEYS GLOBAL APPROACHES TO INCLUSIVE EDUCATION FOR STUDENTS WITH DISABILITIES. IT ADDRESSES CHALLENGES AND BEST PRACTICES IN CREATING EQUITABLE LEARNING ENVIRONMENTS. THE BOOK EMPHASIZES THE IMPORTANCE OF POLICY, TEACHER TRAINING, AND COMMUNITY INVOLVEMENT IN FOSTERING INCLUSION.

9. THE BODY SILENT: THE DIFFERENT WORLD OF THE DISABLED

AN INTIMATE NARRATIVE, THIS BOOK OFFERS A PERSONAL AND SOCIOLOGICAL EXAMINATION OF LIVING WITH A SEVERE DISABILITY. THE AUTHOR REFLECTS ON THE PHYSICAL, EMOTIONAL, AND SOCIAL DIMENSIONS OF DISABILITY, REVEALING THE OFTEN INVISIBLE STRUGGLES FACED BY INDIVIDUALS. IT CHALLENGES READERS TO RECONSIDER ASSUMPTIONS ABOUT ABILITY AND IDENTITY.

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